

Superintendent's Highlights

Kimberly Public Schools continues our emphasis on technology. 100 new computers were added and extensive staff training for their use in the classrooms was carried out.

The District has received grants from the Albertson Foundation for implementation of the Accelerated Reading Program at the Middle and Elementary School.

In addition, we received a grant from Goals 2000 to implement a "Summer Boot Camp" for training teachers in the 21st Century.

Student Profiles Ethnicity Race Male Female Total White 51 18% 42.70% 93 88% Black 0.27% 0.00% 0.27% Hispanic 2.79% 2.61% 5.40% Nat. Amer. 0.09% 0.00% 0.09% 0.00% 0.36% 0.36% Asian Total 54.33% 45.67% 100.00% Dropouts 20% Percentage 15% 10% 5% 0% Grd. 10 Grd. 11 97-98 2.59% 4.85% Numbers in graph represent actual dropout counts per grade

Kimberly District #414

Twin Falls County
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John L. Garner, Superintendent

District Characteristics 1997-98			
Fall Enrollment 1997-98	1,273	Special Education:	
Average Daily Attendance	1,202	Special Education Students	138
State Ranking per ADA	46	Gifted and Talented Students	163
Number of Schools (sites):		Number of LEP Students**	38
Elementary	1	National School Lunch Program:	
Secondary	2	% Average Daily Participation	55%
Number of Schools:		% Free and Reduced Meals	23%
Accredited	3	Average Lunch Price - Elementary	\$1.15
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.30
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	399
High School Graduates: High School Diplomas-Regular	106	District Owned Operation * Certificates of Completion issued at a district le	vel
Other Completions*	0	** Limited English Speaking (LEP)	

Progress Towards Meeting District Goals

1997-98 Goals

Continuing developing performance standards K-12 that reflect career opportunities, and include advanced education training and transition to the workplace.

Continue comprehensive revision on Kimberly School District Board policy Manual.

Implement effective use and knowledge of technology in all classrooms by staff and students

Continue implementation of Long Range Planning Committee Recommendations.

Progress

Entry and Bench marks criteria are finished in Language Arts. The District is involved in the Magic Valley Cooperative to bring Advanced Technical Training to our students.

Approximately 45% of manual completed

An additional 100 computers were added to district. Twenty-two College Credit Classes were taught on the Kimberly Campus during the School Year.

District has developed first draft of our Strategic Plan incorporating suggestions of the log Range planning Committee.

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	M & O Fund	%	All Funds	%	Expenditures:	<u>10tai</u>	70	<u> </u>	i tai ii
Revenues:				_	M & O Instruction	\$2,834,685	55.88%		
Local Taxes	\$442,437	8.27%	\$772,537	12.29%	M & O Support Programs	2,224,840	43.86%		
Other Sources	258,091	4.83%	377,966	6.01%	M & O Other	13,277	0.26%		
State	4,645,207	86.89%	4,794,668	76.27%	Total M & O	\$5,072,802	100.00%	\$4,221	8
Federal	358	0.01%	341,429	5.43%					
-					Total ALL Funds _	\$6,204,971	100.00%	\$5,163	
Total	\$5,346,093	100.00%	\$6,286,600	100.00%					
	eplacement				Tax Levies at 9-1-97 Property Market Values	<u>Total</u> \$122,242,856	Per ADA \$101,716	Rank 102	
					Total M & O Levy Total School Levy	0.003597183 0.006255825	4101,710	45 40	

Staff Data 1997-98					
District Personnel:	<u>FTE</u>	ADA to FTE	Teachers Salaries:]	Rank
Elementary Teachers	32.01	19	Beginning Salary on Schedule	\$20,217	
Secondary Teachers	39.89	15	Highest Salary on Schedule	\$38,257	
Administrators	5.72	210	Average Elementary Teacher's Salary	\$30,024	66
Other Certified Staff	5.06	238	Average Secondary Teacher's Salary	\$29,477	77
Total Certified Staff	82.68	15	Superintendent's Salary	\$69,955	39
Total Non-Certified Staff	36.34	33			

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).

"Totals" may not sum due to rounding.

